



FORRES
SANDLE
MANOR

FSM Scholarships and Bursaries

Year 7 & Year 9

(applications for Year 7 from 2022 and for Year 9 from 2023)

Recognising talent and ability across
the Faculties, in years 7 and 9 at
Forres Sandle Manor



A warm welcome from the Headmaster

I am thrilled to share with you details of our Bursary and Scholarship programme, new for September 2022.

The aim of this programme is to recognise and financially reward families of children who demonstrate high levels of talent and commitment in their chosen discipline. Whether that be in the Arts, Music, Drama, Sport, Academic or an All Rounder Scholarship, your child is eligible to apply ahead of Year 7 or Year 9.

The process of the scholarships is outlined within this document giving you step by step information on how to apply and the process from there.

We would be delighted to discuss this informally in the first instance and I look forward to welcoming you to Forres Sandle Manor.

Yours,

Rob Tasker

Bursaries and Scholarships may also be available to families outside these year groups by discussion with the Headmaster. Please contact admissions@fsmschool.com



Robert Tasker, Interim Head



At a Glance – The Assessment and Application Process

Every year we will award a number of scholarships for entry into Year 7 and Year 9, to recognise current talent and potential in a variety of fields. If successful in being awarded one of our scholarships, in addition to a financial award granted, scholars also receive other opportunities to allow them to develop their talents further.

The process for applying for the FSM Scholarship and Bursary Awards is as follows:

- Make an appointment with the school for a tour and meeting with the Headmaster
 - If you are already familiar with the school this step can be omitted.
- The Admissions Manager will guide you towards the application form to complete
 - Please contact Kate Chantry, Admissions Manager at admissions@fsm.school.com or 01425 653181.
- References and School Report will be requested for submission
 - Candidates will be asked to provide a reference from their current teachers within their chosen scholarship award area along with the most recent copy of their end of term school report.
- Scholarship Day
 - You will receive a letter of invitation containing details of who to report to on the day and what to bring. Details of what form the assessment or exam will take will be outlined in your letter of invitation. Academic scholarships will take the form of a written paper under exam conditions held at Forres Sandle Manor.
- Interview at the school
 - An Interview with the Headmaster and the Head of Department will also take place on the scholarship day.
- Scholarships awarded
 - Results will be dispatched within 2 weeks of the assessment.

Things to Note

Scholarships will be reassessed annually, and their continuance is subject to successful candidates exhibiting satisfactory commitment and attitude towards their own progress



Academic Award



The Criteria/Assessment

Academic learning isn't just about passing exams in the key subjects. At FSM we believe that for a child to succeed they also have to engage (and recognise) other skills they have.

Alongside sitting an English and Maths paper we require those applying for an Academic Award to explain at interview which areas of cognition or 'learning powers' (collaboration, communication, independence, risk taking, GRIT and reflection) they value most. We wish to understand a sense of what the future holds for each learner.

While current schools' references and other information they supply are an important touchstone for our judgements, this is firmly balanced by an individual's ability to make an impact while they are with us.

We want to find out if candidates can adopt a measured and holistic approach to their learning at FSM.



Music Award

The Faculty

FSM has a strong musical tradition, and music is an important part of school life in many aspects. A focus on participation and performance ensures that music touches the lives of the whole school community. Inclusion as well as excellence is a core value, and many children take up instrumental or singing lessons with our dedicated team of visiting teachers.

Performing in an ensemble is one of the most rewarding aspects of being a musician. Pupils who are learning an instrument are encouraged to join one of our many ensembles, from Orchestra to Rock Band. We also run a School Choir which is open to all and are delighted to house a hand-made Gamelan set on behalf of the Hampshire Music Service as an integral part of our music outreach programme

With regular (formal and informal) concerts, a Christmas service, assemblies, competitions and productions, pupils at FSM are given ample opportunity to perform in front of an audience. We encourage all students to flourish through perseverance, resilience and camaraderie as musicians, developing their music making to the highest level while having fun in the process.

The Criteria

It is a condition of all music awards that scholars play a full part in the musical life of the school. Instrumental lessons should be taken in school, and scholars will normally be required to sing in the School Choir or play in the Orchestra.

For Year 7 entry, candidates must demonstrate a level of Grade 3 or above on their main instrument. For a standalone music scholarship, pupils should be proficient in two instruments (at least one being orchestral). Singing will also be accepted as either the main or secondary instrument.

For Year 9 entry, candidates must demonstrate a level of Grade 6 or above on their main instrument. For a standalone music scholarship, pupils should be proficient in two instruments (at least one being orchestral). Singing will also be accepted as either the main or secondary instrument.



Music Award (cont)



The Assessment

All music scholarship candidates will be required to attend an audition and interview with the Director of Music.

For Year 7 entry, candidates will be expected to perform two contrasting pieces on their main instrument, and one piece on their secondary instrument. Candidates will also be assessed in sight reading and aural tests appropriate to their current level.

For entry at Year 9, candidates will be expected to perform two contrasting pieces on their main instrument, and one piece on their secondary instrument. Additionally, the candidate will be required to perform scales and arpeggios on their main instrument at a Grade 6 standard, and take part in aural and sight reading tests at this level (please refer to the ABRSM or Trinity syllabus for requirements).

Things to Note

Candidates may provide their own accompanist, or one will be provided for them.



Sport Award

The Faculty

FSM has a distinguished approach to offering a huge range of sports and activities to help develop the fundamental skills that will enable children to continue to play, participate and compete throughout their childhood and teenage years. Our approach is to provide a diverse curriculum in movement, team and individual sports that take many forms of invasion games, target/striking/racquet sports, athletics and gymnastics. Our all round approach helps provide the foundation for a more focused development in their chosen sports as they get older. For those children showing high levels of ability at an early age, we look to stretch and challenge them with more technical input and specialist coaching sessions.

FSM ensures that all pupils have access to as much sport and physical activity as possible across a school week, term and academic year. This includes internal and external competition against other schools as well as individual training opportunities. Competition is one of the core approaches in the overall development of a child and we provide the opportunity to play in a variety of local, regional and national festivals, competitions and events to provide a suitable level of competition for each child.

The Criteria/Assessment

Candidates will be assessed against the evidence of their current performance compared to our current scholars and their potential to develop through their approach to learning and being receptive to coaching. Their sport specific technical capabilities and behaviour are assessed through a combination of references, interviews and sports specific assessments. As a minimum scholars should be playing, high level club, county or regional level.

Things to Note

Please bring suitable clothing for the active nature of this assessment.

Drama Award



The Faculty

We see drama as a great way of building confidence and encouraging children to take risks. At each stage of FSM school life, the children are involved with one of the three major performances each year. Recent senior productions have included; 'Guys and Dolls', 'Charlie and the Chocolate Factory', 'Bugsy' and 'Peter Pan'. We encourage as many children as possible to get involved, with some of our older children becoming part of the Tech Crew working behind the scenes. Drama is part of the FSM curriculum from Year 3, so we run whole school projects including our Dramatic Reading competition, theatre trips and TED Talks. We also run a New Era drama activity for those in Year 5 and above and drama sessions are part of our optional Saturday Enrichment programme.

The Criteria

Successful scholars will be expected to take an active part in all our productions.

Candidates will be selected based on:

- Their use of imaginative detail to create an engaging character and situation.
- Their ability to discuss drama experiences and demonstrate a passion of the subject.

The Assessment

Drama candidates should prepare:

- Two contrasting monologues (not poems). These should be of between one and two minutes long. They should understand the context of the speeches and be able to demonstrate an understanding of the play they are from, as it will be discussed in the interview.
- An improvisation task. Candidates will be given time to prepare a short performance on a given scenario as a group.

If candidates also have an interest in backstage, i.e. lighting and set design, they should prepare a short presentation demonstrating how their preferred design skill could be applied to a play text of their choice.

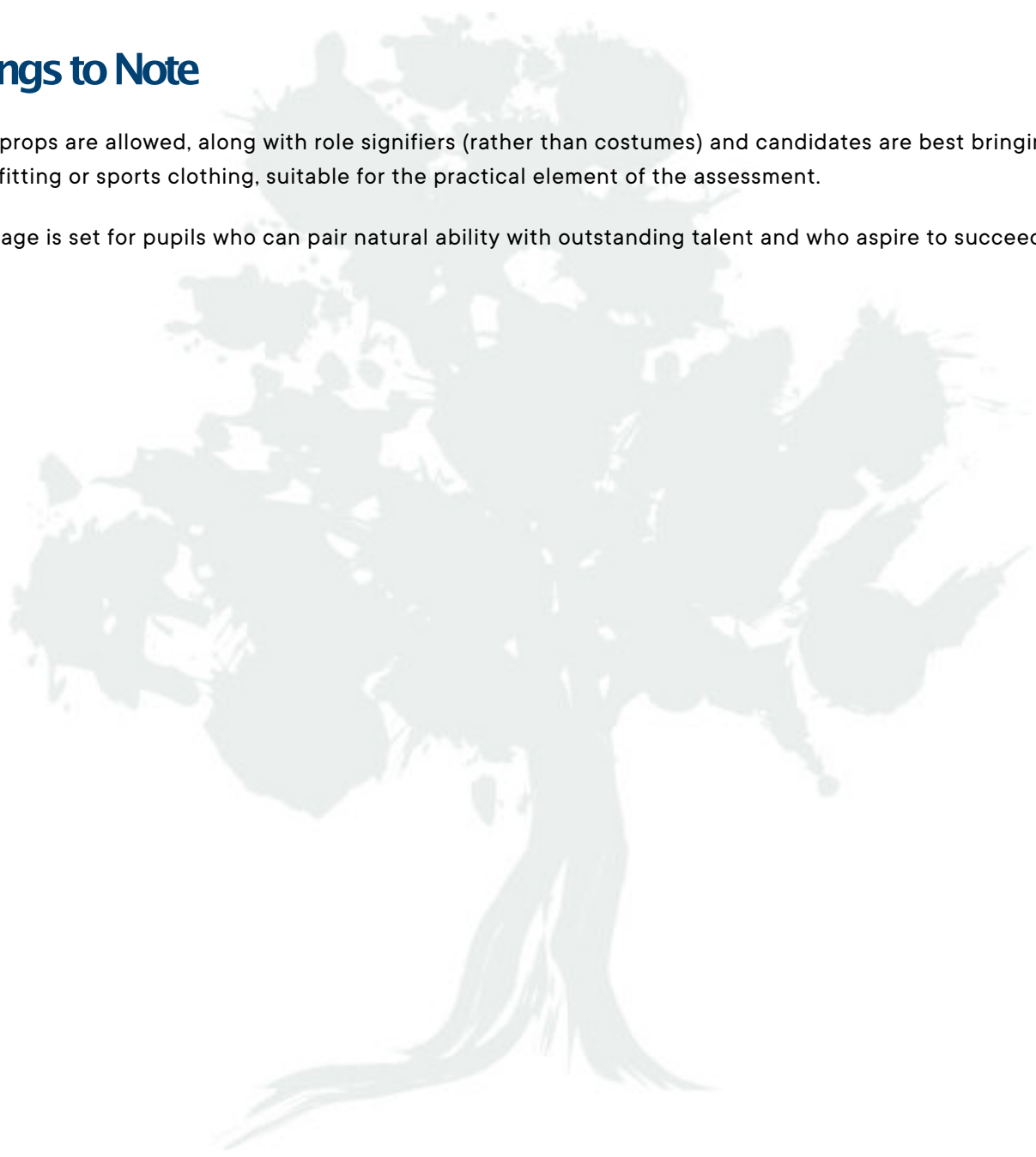
Drama Award (cont)



Things to Note

Small props are allowed, along with role signifiers (rather than costumes) and candidates are best bringing loose fitting or sports clothing, suitable for the practical element of the assessment.

Our stage is set for pupils who can pair natural ability with outstanding talent and who aspire to succeed.



Art Award



The Faculty

The Art Department provides a stimulating environment where children can learn to draw, paint, print, work in textiles and three dimensions, work collaboratively, design, imagine, discuss, reflect, adapt, develop and achieve personal bests in the work that they do. We aim to offer as many opportunities as possible for children to experience different techniques and methodologies, and to be able to explore art in the classroom and beyond. The children are encouraged to express themselves freely and create high quality work enabling them to flourish and become creative inspirational artists.

The Criteria

We are looking for all round creative individuals who are prepared to put in hard work and effort, making the most of opportunities given to them. They need to have a genuine interest, skill, passion and enthusiasm for the subject. Candidates should be committed, flexible in their approach and have a lifelong love of art.

The Assessment

The candidate will be expected to present a portfolio of work which demonstrates their versatility in a range of media. A maximum of 8 pieces of work which have been undertaken in the last 2 years at school or home.

Two practical assessments lasting 1 hour 30 minutes.

Direct observational drawing to show their knowledge of form, proportion and tone.

Teacher-led creative session.

Interview with the Head of Art to discuss their portfolio and interests.

Things to Note

All materials will be provided, pupils should arrive willing to express and stretch themselves creatively.

'Art is serious play, a chance for children to glimpse their own creative power.' Grayson Perry

Headmaster's All-Rounder Award



The Criteria

All-Rounder Scholarships are designed to recognise those pupils who show considerable commitment to the school's values and ethos in a range of areas.

Headmaster's All-Rounder Scholars will participate fully in the curricular and co-curricular life of Forres Sandle Manor School and be role models for the wider school community.

We will expect our All-Rounder candidates to demonstrate leadership skills and strength in two other disciplines.

Pupils wishing to be considered must apply for our Academic Scholarship and one other from Art, Music, Drama or Sport.

Pupils currently attending Forres Sandle Manor may apply for an All-Rounder Scholarship in Year 6 before they enter Year 7. At Year 9, All-Rounder Scholarships will only be awarded to external candidates joining Forres Sandle Manor School.

All external candidates who apply through the Year 7 and Year 9 admissions process are eligible to apply for an all-rounder scholarship. Decisions will be based on the outcome of an admissions test, interview, reference and the application form.

