

Forres Sandle Manor (Non-Academic) Policy

Policy Title	Aims, Values and Ethos.
Policy Lead (Appointment (& Initials))	Head (MH)
Date of Last Review	September 2022
Date of Next Review	August 2023

ETHOS

This applies to the whole school including the Pre Prep, which includes the EYFS.

FSM extends a warm, family atmosphere to all within the community: pupils, teaching and non-teaching staff and parents. At the heart of the school lies our fundamental ethos that: 'Happy Children Succeed.'

We are committed to boarding life but recognise that there will be children who do not wish to board during their time at the school. We believe that the boarding ethos helps create confidence and independence in all our children, whether boarding or those from local families, and a good proportion of our children move on to boarding and day senior schools.

Each child is an individual and we are determined that we meet his/her particular needs. We want all our children to feel safe, secure and happy, so that they can begin to develop the confidence to enjoy the breadth of opportunities on offer. We aim to provide opportunities for each child to be successful.

We reward achievement and endeavour and we encourage all pupils to take responsibility for themselves, for others and for their school.

Throughout their time at FSM, we work with parents to build a relationship that will underpin each child's development at the school. Traditional values and high standards, supported by a strong Christian ethos, are expected.

We value virtues such as compassion, competition, independence, self-esteem and resilience as much as we do examination grades. We are an academic school with a mixed ability intake and we aim to enable every pupil to benefit from a holistic education that will prepare them thoroughly for their next school and adult life.

Forres Sandle Manor - Our Beliefs and Values

P (Pastoral)	H	Happy Children	We all work better when we are happy
	E	Environment	Children need time, space & encouragement
	A	Approach	We believe in an holistic approach to education
	R	Respect	Respect the views, values & traditions of other
	T	Total Care	Safeguarding the physical & emotional well-
A (Academic)	A	Ability	Make the most of the abilities of all our
	L	Learning	Learning to be enjoyable and durable across
	I	Independent Thinking	Careful thought for their own learning & an ability to analyse their
	V	Value Academic Achievement	Value academic achievement & create the conditions in which
	E	Esteem	Developing self-esteem without arrogance
C (Community)	C	Care	Care for & support the whole school community
	C	Consideration	Consideration for others underpins all we do
	C	Communication	Helping our children become able and
	C	Charity	We encourage our children to be charitable