

Forres Sandle Manor (EYFS) Policy

Policy Title	British Values
Policy Lead (Appointment (& Initials))	Head of Pre-Prep (TJS)
Date of Last Review	September 2024
Date of Next Review	September 2025

BRITISH VALUES

General Welfare Requirements:

The provider must take the necessary steps to safeguard and promote the welfare of children.

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.3 keeping Safe	2.1 Respecting each other 2.2 Parents as partners	3.4 The wider context	4.4 Personal, social and emotional development

British Values are taught throughout the EYFS. They include democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

- The promotion of British Values is clearly linked to the prevention of radicalisation. The Counter Terrorism and Security Act places a duty upon Early Years providers 'to have due regard to the need to prevent people from being drawn into terrorism', (the Prevent duty). To this end all staff in the Pre-Prep have undertaken Prevent training and are aware of the guidance available in the document: www.gov.uk/government/publications/prevent-duty-guidance. Tracy Spottiswood has also undertaken the on-line Channel training course.
- British Culture is clearly an aspect of British values. Whilst we celebrate many aspects of British Culture throughout the School Year, we also explore the many different cultures of people of nationalities, traditions and beliefs, including their respective celebrations that make up our society.

EYFS

British Values have been integral to the EYFS Pupil Profile and Development Matters since its inception in 2008.

Democracy

PSED –Self Regulation, Managing Self, Building Relationships, Communication and Language, Understanding the World – People, Culture and Communities

- We enable the children to understand their role within their school, families and the wider community through Circle Time, visits and lots of reinforcement of the school values.
- The children's views, interests, needs and questions are taken into account when planning.
- We promote collaboration, turn taking, talking, discussion and sharing.
- We promote an atmosphere of caring for others and valuing their views and successes through Circle Time, showing pride in friends' achievements in class and in Celebration Assembly.

The Rule of Law

PSED – Self Regulation, Managing Self, Building Relationships, Understanding the World – People, Culture and Communities

- We have Circle time and Assemblies about the school rules and what is right
- We create an atmosphere of choice in the classroom. Children are given the vocabulary to support this and are enabled to understand that their actions have consequences.
- The Police have visited the school to tell children about their role
- Children are encouraged to make the right choice in their behaviour and this is linked to them knowing what is right and wrong.

Individual Liberty

PSED - Self Regulation, Managing Self, Building Relationships, Understanding the World – People, Culture and Communities

- We know that everyone should be allowed to make their own choices and understand that our choice will affect other people.

- The children are encouraged to take a pride in themselves through celebration of their achievements throughout the school day, in Circle Time and more formally in Celebration Assembly
- The children are enabled to understand through circle time and assemblies that they may say no if someone is making them feel uncomfortable. They also understand that they may speak to an adult should this be the case.
- The children are enabled, through circle time and assemblies to understand that saying no to a friend by have consequences that they may not be happy with. However, they do have the right to say no.
- We encourage a classroom ethos of pride in each other, their skills and achievements. Children are given the vocabulary to congratulate each other and are praised when they do so.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

PSED – Self Regulation, Managing Self, Building Relationships, Understanding the World
– People, Culture and Communities

- The children are enabled, through circle time and assemblies to understand ‘respect’ and given the vocabulary to use it appropriately.
- Calendar events are used as provocations to learning throughout the school year. (See Appendix A)
- Children are encouraged to share their experiences from home and discuss their different traditions etc
- Children are encouraged to value the similarities and differences between themselves and each other
- Current interests, topics and themes are linked to different cultures where possible
- In class discussions and conversation the ethos of freely shared, respectful opinions, is promoted. We may differ in our ideas and we do not necessarily have to conform to others but it is important to listen to each other.

Appendix A

Examples of Annual Celebrations and Topics which may be followed or offer inspiration

September

All about Me,
Grandparent's Day
Roald Dahl Day
Talk like a Pirate Day
International Day of Peace
Autumn Equinox – First Day of Autumn
World Car Free Day
British Food Fortnight
Harvest Festival – Trussell Trust Food Bank
Yom Kippur
European Day of Languages

October

International Walk to School Month, Autumn, Spiders
Big Draw
World habitat day
World animal day
World space week – science and technology
National poetry day
World post day and Columbus day
National curry week
National parents' week
Baking week
Energy saving week
Apple day
Everyone writes day
Halloween

November

Bonfire Night
Remembrance day
Enterprise week and Anti-bullying week
Road safety week
National tree week
Last Thursday of the Month – Thanks giving

December

Tree dressing day
Christingle
Hanukkah
Christmas

January

Frost cold snow!?
New Year and resolutions
Big schools garden watch
Farm-house breakfast week
Chinese New year (may also be in February)

RNLI SOS day
National story telling week

February

Safer internet day
Valentines day
Shrove Tuesday (may also be in march)
International Mother tongue day

March

100 days of school
St David's day
World book day
National science and engineers week
Mothering Sunday (may be)
St Patrick's day
World poetry day
World forestry day
World water day
May be Easter

April

National pet month
May be Easter
St George's day

May

May day
International dawn chorus day
International fire-fighters day

June

World environment day
Recycle awareness week
Father's day
Longest day – summer solstice
Project week